



Barnstable Public Schools

Special Education Parent Advisory Council

Meeting – Thursday, October 27, 2016

West Villages Elementary School ~ Cafeteria
760 Osterville-W. Barnstable Road, Marstons Mills

5:45 SEPAC Meeting - Discussion with Parents

6:30 Presentation – Inclusion

Massachusetts Special Education Law (Section 3 of Chapter 71B) requires every school district to have a SEPAC. This council is charged with:

*"...The parent advisory council duties shall include but not be limited to: advising the school committee on matters that pertain to the education and safety of student with disabilities; meeting regularly with school officials to **participate in the planning, development, and evaluation of school committee's special education programs.** ..."*

This is YOUR parent advisory council. Be involved!

Help improve special education services in Barnstable Public Schools.

ALL ABOUT INCLUSION

A Workshop for Parents and Professionals

presented by:

Dr. Cheryl Jorgensen, Ph.D., Inclusive Education Consultant

This workshop is designed to help parents, educators, and administrators learn how inclusive education can work to improve the education of students with disabilities in the general education classroom and also enrich the educational experience for all students.

All involved in Barnstable Public Schools are encouraged to attend.

About the Speaker

Cheryl M. Jorgensen is an inclusive education consultant after being a project director with the Institute on Disability at the University of New Hampshire. She was the director of research, personnel preparation, model demonstration, and in-service training grants totaling over \$12 million. Dr. Jorgensen was a founder of the National Center on Inclusive Education, UNH's Teacher Certification Program in Intellectual & Developmental Disabilities, and the Graduate Certificate in Autism Spectrum Disorders.

Dr. Jorgensen has worked with public school teachers, parents, and administrators to increase their commitment to and capacity for including students with developmental disabilities in general education classrooms and to restructure schools to welcome all students. She is the co-author of several books on inclusion—*High Expectations: Beyond Access Model* and *Facilitator's Inclusion Guide*.

In 2008, Dr. Jorgensen received an award from the National Down Syndrome Congress for her contributions to inclusive education research.